

This lesson written by: Nate Toon

Lesson Grade: 9

Lesson Title

Note Duration

Lesson Purpose

To teach students the duration of the various common notes in music.

The standards for this lesson

Standards for this state are currently unavailable.

What will my students be able to do when they finish this lesson or unit?

Upon completion of this unit the students will be able to identify the name and duration of note commonly used in musical pieces.

What assessment tools will I use?

A combination of a written test and a playing test will be used to assess the abilities of the students. The written test will assess the names of the notes as well as a written duration while the playing test will assess a student's ability to translate that information to musical sound.

Who will assess student performance and how will this be done?

I as the teacher will grade the students' tests as well as listen to the playing portion of the assessment. The written test will be fill in the blank. A student will be given a picture of the note and be expected to write next to it the musical name and the duration in beats of that note. The playing portion of the assessment will be scored on a scale from 0 to 5 on rhythmic accuracy. Each student will play a basic scale with each note of the scale being assigned a different rhythm or note duration.

How will I report the assessment results?

Each student will be returned their individual written test after they have been graded and on the top of that paper will also be written the student's score from the playing portion of the exam.

How will the lesson be introduced?

The students will be presented with a piece of music that is challenging and excites them and therefore will be faced with rhythms that they may not understand.

What procedures will I follow?

I will directly instruct the students as well as using group work.

What activities will my students complete?

The students will begin every class with a warm-up exercise that will incorporate both warming up and a concentrated rhythm that will be the focus of the day.

How will you summarize the lesson?

The lesson will be reinforced by playing the piece toward the end of class that students enjoy and applying the rhythms learned for that day to the piece of music in front of them.

What instructional materials will I use for this lesson?

The main resource used will be a program called FINALE 2006. This program will allow a teacher to computer generate various rhythms to give the students both a visual and an aural example of the rhythms and notes being presented.